

Woodlands Ring Secondary School
June Holiday Learning Tasks 2022
Secondary 2 Normal Academic

| Subject | Learning Tasks | Learning Outcomes <i>Students should be able to:</i> |
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| English Language (Express) | <ol style="list-style-type: none"> 1. Record their Speech Presentation and upload the video to the platform shared by EL teacher 2. Complete Practice 1-10 of Grammar Editing | <ol style="list-style-type: none"> 1. speak confidently and clearly 2. review their understanding of grammar rules |
| English Language (NA) | <ol style="list-style-type: none"> 1. Record their Speech Presentation and upload the video to Flipgrid. 2. Complete Practice 1-10 of Grammar Editing | <ol style="list-style-type: none"> 1. speak confidently and clearly 2. review their understanding of grammar rules |
| Chinese Language (Express) | <ol style="list-style-type: none"> 1. Performance Task Preparation (SLS Package) | <ol style="list-style-type: none"> 1. Understand the basics of lyrics-writing (e.g. use of metaphors, rhyming) |
| Chinese Language | <ol style="list-style-type: none"> 1. Performance Task Preparation (SLS Package) | <ol style="list-style-type: none"> 1. understand the basics of lyrics-writing (e.g. use of metaphors, rhyming) |
| Malay Language (Express) | <ol style="list-style-type: none"> 1. Watch 2 Malay movies | <ol style="list-style-type: none"> 1. appreciate the use of Malay language in films 2. share with their friends the movies that they watched |
| Malay Language | <ol style="list-style-type: none"> 1. Watch 2 Malay movies | <ol style="list-style-type: none"> 1. appreciate the use of Malay language in films 2. share with their friends the movies that they watched |

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| <p>Mathematics (Express)</p> | <ol style="list-style-type: none"> 1. Chapter 13 - Statistical Diagrams (Refer to SLS Lesson Package & Textbook) 2. Chapter 14 - Averages of Statistical Data (Refer to SLS Lesson Package & Textbook) 3. Topical Revision Exercises - Differentiated by class (Questions in Textbook) | <p><u>Chapter 13 - Statistical Diagrams</u></p> <ol style="list-style-type: none"> 1. analyse and interpret dot diagrams, histograms with equal class intervals, stem-and-leaf diagrams 2. describe purposes and uses, advantages and disadvantages of the different forms of statistical representations 3. draw simple inference from statistical diagrams <p><u>Chapter 14 - Averages of Statistical Data</u></p> <ol style="list-style-type: none"> 4. use mean, mode and median as measures of central tendency for a set of data 5. describe purposes and use of mean, mode and median <p><u>Topical Revision Exercise</u></p> <ol style="list-style-type: none"> 6. consolidate learning and close learning gaps |
| <p>Mathematics</p> | <ol style="list-style-type: none"> 1. Chapter 13 - Statistical Diagrams (Refer to SLS Lesson Package & Textbook) 2. Chapter 14 - Averages of Statistical Data (Refer to SLS Lesson Package & Textbook) | <p><u>Chapter 13 - Statistical Diagrams</u></p> <ol style="list-style-type: none"> 1. analyse and interpret dot diagrams, histograms with equal class intervals, stem-and-leaf diagrams 2. describe purposes and uses, advantages and disadvantages of the different forms of statistical representations 3. draw simple inference from statistical diagrams <p><u>Chapter 14 - Averages of Statistical Data</u></p> <ol style="list-style-type: none"> 4. use mean, mode and median as measures of central tendency for a set of data 5. describe purposes and use of mean, mode and median |
| <p>Science (Express)</p> | <ol style="list-style-type: none"> 1. SLS Packages - 13.1a What does an electrical system comprises? | <ol style="list-style-type: none"> 1. draw and interpret circuit diagrams 2. describe current, potential difference and resistance of an |

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| | <ul style="list-style-type: none"> - 13.1b How can we connect electrical components in an electric circuit? - 13.4 How do we reduce the consumption of electrical energy? <ol style="list-style-type: none"> 2. Worksheet 13.1b - Drawing Circuit Diagrams 3. Activity Book 2B - Pages 23 - 31 | <p>electrical system, stating their SI units</p> <ol style="list-style-type: none"> 3. explain what is meant by power, relate it to an output of an electrical system, and state its SI unit 4. calculate the cost of using electrical appliances, using kilowatt-hour as a unit of electrical energy 5. show an awareness of the ways to reduce the consumption of electrical energy in households |
| Science | <ol style="list-style-type: none"> 1. SLS Packages - 13.1a What does an electrical system comprises? - 13.1b How can we connect electrical components in an electric circuit? - 13.4 How do we reduce the consumption of electrical energy? 2. Worksheet 13.1b - Drawing Circuit Diagrams 3. Activity Book 2B - Pages 23, 29 - 31 | <ol style="list-style-type: none"> 1. draw and interpret circuit diagrams 2. describe current, potential difference and resistance of an electrical system, stating their SI units 3. explain what is meant by power, relate it to an output of an electrical system, and state its SI unit 4. show an awareness of the ways to reduce the consumption of electrical energy in households |
| Art | <p>Students are to play through the link posted in their google classroom. (Follow instructions given on google classroom.)</p> | <ol style="list-style-type: none"> 1. understand the basics of sculpture and the local pioneer artist, Han Sai Por |
| Geography | <ol style="list-style-type: none"> 1. Compare the cost of owning a car in Singapore, Melbourne (Australia), and Jakarta. | <ol style="list-style-type: none"> 1. understand the relationships transport systems in cities have with (i) the environment and (ii) people |

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| | <ol style="list-style-type: none"> 2. Find out the modes of public transport available in Singapore, Melbourne, and Jakarta. 3. Compare the cost of taking public transport and owning a car in Singapore, Melbourne, and Jakarta | <ol style="list-style-type: none"> 2. understand how these relationships are sustainably managed |
| History | <ol style="list-style-type: none"> 1. Log on to SLS. 2. Refer to Pages 53-70 of the History textbook to complete SLS Lesson on Riots in Singapore in the 1950s. | <ol style="list-style-type: none"> 1. identify the major riots in Singapore during the 1950s 2. explain the reasons for riots in Singapore during the 1950s |
| Literature | <ol style="list-style-type: none"> 1. Performance Task: Choral Speaking (Group assignment) Prepare and submit on Google Classroom as follows: Task 1: Write-up on chosen poem by 3 Jun Task 2: Choral Speaking Video by T3W1, 1 Jul | <ol style="list-style-type: none"> 1. write a sensitive and informed personal response 2. develop personal engagement and make meaningful connections with others |

**Let's make good use of our time for learning during the holidays. Stay Safe!
Have a restful holiday!**