

**Woodlands Ring Secondary School**  
**June Holiday Learning Tasks 2022**  
**Secondary 2 Express**

<b>Subject</b>	<b>Learning Tasks</b>	<b>Learning Outcomes</b> <i>Students should be able to:</i>
English Language	<ol style="list-style-type: none"> <li>1. Record your Speech Presentation and upload the video to the platform shared by EL teacher</li> <li>2. Complete Practice 1-10 of Grammar Editing</li> </ol>	<ol style="list-style-type: none"> <li>1. speak confidently and clearly.</li> <li>2. review their understanding of grammar rules</li> </ol>
Chinese Language	<ol style="list-style-type: none"> <li>1. Performance Task Preparation (SLS Package)</li> </ol>	<ol style="list-style-type: none"> <li>1. understand the basics of lyrics-writing (e.g. use of metaphors, rhyming)</li> </ol>
Malay Language (HML&E)	<ol style="list-style-type: none"> <li>1. Watch 2 Malay movies</li> </ol>	<ol style="list-style-type: none"> <li>1. appreciate the use of Malay language in films</li> <li>2. share with their friends the movies that they watched</li> </ol>
Mathematics	<ol style="list-style-type: none"> <li>1. Chapter 13 - Statistical Diagrams (Refer to SLS Lesson Package &amp; Textbook)</li> <li>2. Chapter 14 - Averages of Statistical Data (Refer to SLS Lesson Package &amp; Textbook)</li> <li>3. Topical Revision Exercises - Differentiated by class (Questions in Textbook)</li> </ol>	<p><u>Chapter 13 - Statistical Diagrams</u></p> <ol style="list-style-type: none"> <li>1. analyse and interpret dot diagrams, histograms with equal class intervals, stem-and-leaf diagrams</li> <li>2. describe purposes and uses, advantages and disadvantages of the different forms of statistical representations</li> <li>3. draw simple inference from statistical diagrams</li> </ol> <p><u>Chapter 14 - Averages of Statistical Data</u></p> <ol style="list-style-type: none"> <li>4. use mean, mode and median as measures of central tendency for a set of data</li> <li>5. describe purposes and use of mean, mode and median</li> </ol> <p><u>Topical Revision Exercise</u></p>

		6. consolidate learning and close learning gaps
Science	<ol style="list-style-type: none"> <li>1. <b>SLS Packages</b> <ul style="list-style-type: none"> <li>- 13.1a What does an electrical system comprises?</li> <li>- 13.1b How can we connect electrical components in an electric circuit?</li> <li>- 13.4 How do we reduce the consumption of electrical energy?</li> </ul> </li> <li>2. <b>Worksheet 13.1b</b> <ul style="list-style-type: none"> <li>- Drawing Circuit Diagrams</li> </ul> </li> <li>3. <b>Activity Book 2B</b> <ul style="list-style-type: none"> <li>- Pages 23 - 31</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. draw and interpret circuit diagrams</li> <li>2. describe current, potential difference and resistance of an electrical system, stating their SI units</li> <li>3. explain what is meant by power, relate it to an output of an electrical system, and state its SI unit</li> <li>4. calculate the cost of using electrical appliances, using kilowatt-hour as a unit of electrical energy</li> <li>5. show an awareness of the ways to reduce the consumption of electrical energy in households</li> </ol>
Geography	<ol style="list-style-type: none"> <li>1. Compare the cost of owning a car in Singapore, Melbourne (Australia), and Jakarta.</li> <li>2. Find out the modes of public transport available in Singapore, Melbourne, and Jakarta.</li> <li>3. Compare the cost of taking public transport and owning a car in Singapore, Melbourne, and Jakarta</li> </ol>	<ol style="list-style-type: none"> <li>1. understand the relationships transport systems in cities have with (i) the environment and (ii) people</li> <li>2. understand how these relationships are sustainably managed</li> </ol>
History	<ol style="list-style-type: none"> <li>1. Log on to SLS.</li> <li>2. Refer to Pages 85-103 of the History textbook to complete SLS Lesson on Battle for Merger.</li> </ol>	<ol style="list-style-type: none"> <li>1. identify the key historical actors involved in the battle for merger</li> <li>2. explain the reasons for merger in 1963</li> </ol>

Art	<ol style="list-style-type: none"> <li>1. Complete PT slides and submit on Google classroom.</li> <li>2. Play through the link posted in their google classroom.</li> </ol> <p>(Follow instructions given on google classroom.)</p>	<ol style="list-style-type: none"> <li>1. understand and apply the nuances of painting and apply it into their portfolio</li> <li>2. understand the basics of sculpture and the local pioneer artist, Han Sai Por</li> </ol>
Literature	<ol style="list-style-type: none"> <li>1. Performance Task: Choral Speaking (Group assignment) Prepare and submit on Google Classroom as follows: <b>Task 1:</b> Write-up on chosen poem by 3 Jun <b>Task 2:</b> Choral Speaking Video by T3W1, 1 Jul</li> </ol>	<ol style="list-style-type: none"> <li>1. write a sensitive and informed personal response</li> <li>2. develop personal engagement and make meaningful connections with others</li> </ol>

**Let's make good use of our time for learning during the holidays. Stay Safe!**

**Have a restful holiday!**