

Woodlands Ring Secondary School
June Holiday Learning Tasks 2022
Secondary 1 Express

Subject	Learning Tasks	Learning Outcomes <i>Students should be able to:</i>
English Language (Express)	<ol style="list-style-type: none"> Recording of speech Read Third Grand aunt's Story by Catherine Lim in your Inspire Magazine issue 34 pages 27-29 	<ol style="list-style-type: none"> read their written speech use for performance task and do a recording of it do comprehension exercise B pgs 53-54 (questions 1 - 7 and 9 -11)
Chinese Language	<ol style="list-style-type: none"> Performance Task Preparation (Worksheet Booklet) 	<ol style="list-style-type: none"> gain more understanding on the selected aspects of their Chinese cultural roots (e.g. meaning behind their Chinese names, Dialect, Chinese cuisines etc)
Malay Language	<ol style="list-style-type: none"> Performance Task (Video Creation) 	<ol style="list-style-type: none"> produce a video that explains their heritage/family/culture
Mathematics	<ol style="list-style-type: none"> Chapter 10 - Basic Geometry (Refer to SLS Lesson Package & Textbook) Chapter 7 - Number Sequences (Refer to Lesson Video uploaded on Google Classroom/SLS & Textbook) Algebra Revision Worksheet 	<p><u>Chapter 10 - Basic Geometry</u></p> <ol style="list-style-type: none"> identify and describe right, acute, obtuse and reflex angles identify and describe vertically opposite angles, angles on a straight line and angles at a point recognise and describe angles formed by two parallel lines and a transversal: corresponding angles, alternate angles, interior angles <p><u>Chapter 7 - Number Sequences</u></p> <ol style="list-style-type: none"> recognise and represent patterns/relationships by finding an algebraic expression for the nth term <p><u>Algebra Revision Worksheet</u></p> <ol style="list-style-type: none"> strengthen algebraic foundations
Science	<ol style="list-style-type: none"> SLS Package - Ch 5 Ray Model of Light (Complete all the sections in the package.) Activity Book 1B 	<ol style="list-style-type: none"> show an understanding on the ray model of light (representing light, reflection of light, refraction of light and the impact of applications of

	- Pages 3, 4, 10, 31 and 32	radiation on society and the environment)
Geography	<ol style="list-style-type: none"> 1. Take photos that illustrate the various concepts <ul style="list-style-type: none"> - 6 photos to show Interdependence (3 photos should be about how nature affect humans, 3 photos should be about how humans affect nature) - 2 photos to show the concept of PLACE (what makes a place unique) - 2 photos to show the concept of SCALE (how big an object by using a scale) 	<ol style="list-style-type: none"> 1. Extension of learning: I will be able to apply the Geographical concepts learned in real-life authentic situations
History	<ol style="list-style-type: none"> 1. Complete an SLS package on Who was the rightful founder of Singapore 2. Complete Worksheet 2.7 - Letter to Lord Hastings 	<ol style="list-style-type: none"> 1. explain the contribution of the different founders in Singapore 2. explain the reasons why the British chose Singapore as a trading port
Literature	<ol style="list-style-type: none"> 1. Performance Task: Writing a poem. To be submitted in Term 3 Week 2 	<ol style="list-style-type: none"> 1. demonstrate understanding of the themes - My Roots, Heritage and Family; 2. demonstrate empathy 3. apply literary devices (simile, metaphor, personification, hyperbole, imagery) and sound devices (rhyme, alliteration, onomatopoeia) effectively
Art	<ol style="list-style-type: none"> 1. View a video on Printmaking. The link is: https://m.youtube.com/watch?v=g9f0yKfLBpY 	<ol style="list-style-type: none"> 1. understand the process of printmaking from drawing to making a print.

Let's make good use of our time for learning in the holidays. Stay Safe!

Have a restful holiday!